

2012-13 Texas Academic Performance Report

District Name: **PEARLAND ISD**

Campus Name: **E A LAWHON EL**

Campus Number: **020908101**

2013 Accountability Rating: **Met Standard**

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District Name: PEARLAND ISD
 Campus Name: E A LAWHON EL
 Campus Number: 020908101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 680
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	91%	83%	91%	84%	79%	-	100%	-	*	71%	78%	-
	2012	78%	88%	89%	89%	75%	100%	-	100%	-	*	100%	82%	*
Mathematics	2013	70%	87%	79%	91%	78%	76%	-	100%	-	*	*	76%	-
	2012	69%	84%	85%	74%	78%	93%	-	100%	-	*	60%	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	86%	76%	71%	68%	85%	*	100%	-	*	53%	65%	62%
	2012	77%	88%	83%	100%	72%	85%	-	100%	-	-	70%	73%	57%
Mathematics	2013	69%	87%	78%	67%	77%	85%	*	100%	-	*	60%	71%	76%
	2012	69%	87%	85%	86%	78%	90%	-	100%	-	-	60%	76%	71%
Writing	2013	70%	83%	75%	75%	68%	77%	*	100%	-	*	47%	66%	68%
	2012	72%	82%	69%	79%	50%	79%	-	100%	-	-	60%	53%	36%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	87%	78%	76%	74%	80%	*	100%	-	45%	56%	70%	69%
	2012	77%	88%	82%	85%	70%	89%	-	100%	-	75%	69%	71%	55%
Reading	2013	80%	89%	79%	77%	74%	82%	*	100%	-	*	59%	70%	62%
	2012	79%	89%	85%	94%	73%	91%	-	100%	-	*	84%	77%	60%
Mathematics	2013	79%	90%	79%	74%	78%	80%	*	100%	-	*	59%	73%	76%
	2012	77%	89%	85%	79%	78%	91%	-	100%	-	*	60%	74%	67%
Writing	2013	63%	73%	75%	75%	68%	77%	*	100%	-	*	47%	66%	68%
	2012	67%	80%	69%	79%	50%	79%	-	100%	-	-	60%	53%	36%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	49%	45%	32%	35%	49%	*	90%	-	36%	27%	34%	30%
	2012	33%	48%	46%	34%	30%	57%	-	89%	-	25%	43%	33%	9%
Reading	2013	41%	55%	46%	34%	37%	49%	*	92%	-	*	32%	36%	34%
	2012	38%	54%	50%	44%	31%	58%	-	100%	-	*	47%	35%	7%

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	49%	44%	29%	36%	51%	*	88%	-	*	32%	35%	31%
	2012	33%	49%	46%	24%	33%	61%	-	78%	-	*	40%	34%	13%
Writing	2013	32%	46%	43%	33%	30%	46%	*	89%	-	*	13%	28%	25%
	2012	34%	52%	39%	36%	22%	47%	-	90%	-	-	40%	27%	7%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	22%	20%	17%	9%	24%	*	58%	-	18%	3%	10%	6%
	2012	12%	22%	22%	11%	15%	26%	-	55%	-	13%	12%	14%	0%
Reading	2013	17%	29%	24%	23%	10%	25%	*	71%	-	*	0%	12%	3%
	2012	15%	27%	27%	22%	19%	29%	-	57%	-	*	5%	19%	0%
Mathematics	2013	15%	25%	23%	17%	11%	27%	*	67%	-	*	9%	13%	10%
	2012	14%	25%	24%	6%	17%	30%	-	57%	-	*	20%	13%	0%
Writing	2013	4%	11%	12%	8%	5%	12%	*	32%	-	*	0%	3%	4%
	2012	6%	14%	11%	0%	7%	11%	-	50%	-	-	10%	6%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	66%	58%	33%	45%	78%	-	93%	-	*	*	n/a	-
Mathematics	2013	59%	63%	71%	82%	55%	70%	-	100%	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	19%	14%	10%	10%	22%	-	20%	-	*	*	n/a	-
Mathematics	2013	16%	20%	30%	45%	10%	26%	-	60%	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	54%	26%	*	15%	*	*	-	-	*	60%	19%	11%
Mathematics	2013	46%	57%	44%	25%	60%	*	*	-	-	*	33%	50%	45%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	92%	96%	85%	93%	77%	96%	*	84%	-	100%	89%	80%	55%
Not Included in Accountability													
Mobile	4%	2%	6%	5%	9%	3%	*	3%	-	0%	8%	6%	8%
Other Exclusions	3%	1%	9%	2%	14%	1%	*	14%	-	0%	3%	13%	37%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%

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Attendance Rate													
2011-12	95.9%	96.9%	97.1%	98.2%	97.0%	96.7%	*	97.8%	-	96.4%	97.1%	97.0%	97.6%
2010-11	95.7%	96.6%	97.0%	97.5%	97.0%	96.4%	*	98.0%	*	97.3%	96.5%	96.9%	97.7%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	680	100.0%	19,581	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	63	9.3%	1.8%	4.5%
Kindergarten	117	17.2%	6.9%	7.7%
Grade 1	124	18.2%	7.6%	7.8%
Grade 2	131	19.3%	7.8%	7.7%
Grade 3	108	15.9%	7.6%	7.6%
Grade 4	137	20.1%	8.0%	7.5%
Grade 5	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	8.0%	7.5%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	7.3%	6.9%
Grade 11	0	0.0%	6.9%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	81	11.9%	16.7%	12.7%
Hispanic	346	50.9%	27.7%	51.3%
White	163	24.0%	42.8%	30.0%
American Indian	5	0.7%	0.6%	0.4%
Asian	70	10.3%	9.6%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	2.2%	2.5%	1.8%
Economically Disadvantaged	366	53.8%	27.3%	60.4%
Non-Educationally Disadvantaged	314	46.2%	72.7%	39.6%
English Language Learners (ELL)	211	31.0%	7.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.9%	1.7%
At-Risk	305	44.9%	25.6%	44.7%
Mobility (2011-2012)	69	13.5%	9.6%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	11.8%	9.7%
Grade 1	0.0%	0.5%	4.4%	0.0%	3.1%	8.2%
Grade 2	0.0%	0.0%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	0.3%	2.1%	0.0%	0.5%	1.6%
Grade 4	0.0%	0.1%	1.0%	0.0%	1.7%	1.0%
Grade 5	-	0.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.0%	0.6%	-	2.4%	1.0%
Grade 7	-	0.1%	1.0%	-	0.6%	1.4%
Grade 8	-	0.1%	0.7%	-	1.6%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	20.4	19.6
Grade 1	15.9	19.7	19.5
Grade 2	22.4	20.3	19.4
Grade 3	20.5	19.7	19.3
Grade 4	19.0	19.9	19.5
Grade 5	-	26.8	21.4
Grade 6	-	26.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	20.4	17.4
Foreign Languages	-	22.3	19.0
Mathematics	-	19.9	18.0
Science	-	18.6	19.0
Social Studies	-	22.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	48.4	85.8%	64.0%	63.9%
Teachers	42.6	75.5%	51.3%	51.0%
Professional Support	3.8	6.7%	9.4%	9.0%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	8.0	14.2%	6.4%	9.3%
Total Minority Staff:	22.0	39.0%	35.6%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.7%	11.9%	9.4%
Hispanic	12.0	28.2%	12.1%	24.9%
White	25.6	60.1%	73.9%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.2%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	0.0	0.0%	18.5%	23.2%
Females	42.6	100.0%	81.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	4.9%	7.0%
1-5 Years Experience	16.0	37.6%	29.8%	26.1%
6-10 Years Experience	6.6	15.4%	28.0%	22.7%
11-20 Years Experience	16.0	37.6%	25.9%	26.9%
Over 20 Years Experience	2.0	4.7%	11.4%	17.3%
Number of Students per Teacher	16.0	n/a	17.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.0	11.5
Average Years Experience of Teachers with District:	6.5	6.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,750	\$46,101	\$41,878
1-5 Years Experience	\$46,668	\$46,901	\$44,354
6-10 Years Experience	\$48,028	\$47,855	\$46,784
11-20 Years Experience	\$50,186	\$51,294	\$50,587
Over 20 Years Experience	\$61,741	\$57,763	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,865	\$49,510	\$48,821
Professional Support	\$55,554	\$60,815	\$57,253
Campus Administration (School Leadership)	\$76,233	\$77,560	\$71,259
Instructional Staff Percent:	n/a	60.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	6.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.